

REFORMATTED RELIGION CURRICULUM GUIDELINES PRE-K/K TO FOURTH GRADE

Religion Curriculum Guidelines Pre-K - Kindergarten:

Section I - We Believe

Essential Question: How do the traditions, rituals, and history of the church impact individuals and today's society?

Expectation #1

1.0 - Scripture has great meaning for life today.

- 1.1 - Describe how the Bible is a special book, to be treated with reverence and respect.
- 1.2 - Recognize that the Bible tells us about God's love for each person.
- 1.3 - Describe how Bible stories tell about Jesus and His teachings on being kind, loving and helpful.

Expectation #2

2.0 - The early history of the Church has a profound impact on the current church today.

- 2.1 - List Jesus' origins and key events of His life.
- 2.2 - Understand who Mary is and describe how one becomes a saints.

Expectation #3

3.0 - The doctrine and dogma of the church are found in the Creedal statements.

- 3.1 - Identify God as a loving Creator and Jesus as God's Son.
- 3.2 - Describe Jesus' life, suffering, death, resurrection and ascension.
- 3.3 - Describe who Jesus is and why He lived on earth.

Expectation #4

4.0 - The Trinity is revealed to all people in the person, word, and works of Jesus.

- 4.1 - Demonstrate and describe the importance of the Sign of the Cross.
- 4.2 - List the elements of a loving friendship with Jesus Christ.

We Worship

Expectation #5

5.0 - Sacraments are important moments in the life of the community especially the centrality of the Eucharist.

- 5.1 - Describe how each person becomes a member of God's special family through Baptism.
- 5.2 - Discuss how reconciliation means saying, "I'm sorry."

Expectation #6

6.0 - The Eucharistic Liturgy (the Mass) is the communal celebration of the Paschal Mystery in which each is called to full and active participation.

6.1 - Explain how in the Eucharistic Liturgy the faithful remember God's gift of Jesus.

6.2 - Illustrate the liturgical seasons of the year.

6.3 - Recite the responses used at the Eucharistic Liturgy.

We Pray

Expectation #7

7.0 - Catholic prayer and traditions are an important aspect of the life of the church.

7.1 - Describe what prayer is.

7.2 - Experience all forms of prayer: formal, informal, spontaneous, reflective, personal, mantra, music and movement, guided meditation, and communal.

7.3 - Experience community prayer by praying in a group, attending liturgies or para-liturgies, and visiting the Church.

7.4 - Explain how Jesus teaches each person how to listen to and talk with God.

7.5 - Compose simple petitions.

7.6 - Participate communally in the tradition of prayers for the Church:

Sign of the Cross

Our Father

Hail Mary

Grace before Meals

Doxology (Glory to the Father...)

Section II - We Live

How do the teachings of social justice and morality, and the act of serving others affect the quality of life for individuals and the community?

Expectation #1

1.0 - We understand how God loves each person by understanding how people love each other.

1.1 - Explain why we need to respect each person and the property of others.

1.2 - Explain why we need others and need to share with others.

1.3 - Explain why we need to show gratitude.

1.4 - Describe how choices have consequences.

1.5 - Show how to act appropriately in response to feelings.

Expectation #2

2.0 - The seven key principles of the Catholic social teachings can be applied to personal and societal situations.

- 2.1 - Know that each person is loved by God and deserves to be treated with kindness.
- 2.2 - Know that life is a gift from God.
- 2.3 - Know that each person is a member of a family and list the responsibilities associated with being a member of the family.
- 2.4 - Know that Christians are called to treat each person with respect and to resolve any conflicts that arise among them in ways consistent with Jesus' teaching and example.
- 2.5 - Describe others who are poor and needy and know that Christians are called to respond to the needs of all Christ's people, especially the poor and needy.
- 2.6 - Know that it is their work in life to use and share their God-given talents with others.
- 2.7 - Appreciate the work of others and know it is their work to complete class work on time, take care of supplies, and participate in school.
- 2.8 - Discuss how by virtue of Baptism, every Christian is called to service and that this call is fulfilled through a variety of lifestyles and ministries.
- 2.9 - Explain why all people are one human family.
- 2.10 - Describe how each person is called to be a caretaker of the earth and list ways to appreciate the world God has given each person, by conserving the resources God created and by living in peace with all peoples and creatures of the earth.

Section III - We are God's Family

How does the Christian faith nurture spirituality, encourage respect for the life and dignity of the human person, and appreciate the religious traditions and cultures of others based on the belief that we are all children of God?

Expectation #1

- 1.0 - Each person is drawn to God who, in creating them, has placed a desire for happiness in their hearts.
 - 1.1 - Illustrate the wonders of God's creation which are gifts to each person.
 - 1.2 - Give examples of how each person shows love for others, their families, their friends and all children of God.
 - 1.3 - Know that each person is special because God created him or her and that Jesus, his Son, desires a loving friendship with us.
 - 1.4 - Know that the family of God is one and that God assists each person in respecting and helping one another.

Expectation #2

- 2.0 - The Church is the People of God, the Body of Christ and the Community of Faith.

- 2.1 - Explain how each person is a member of *God's family* and that each person becomes a member of *God's special family* and the Church through Baptism.
- 2.2 - Know what it means to be a *Catholic Christian*.
- 2.3 - Describe how various cultures celebrate holy days of the Church.
- 2.4 - Discuss how lay people, priests, religious sisters, religious brothers and deacons are called by *God* to reflect *God's love* through their special roles in the Church.

Expectation #3

3.0 - The church expresses basic principles of Catholic teaching on the family.

- 3.1 - Describe how everyone is special and unique.
- 3.2 Describe how humans grow and how our body and our five senses, are a gift from *God*.
- 3.3 Discuss how family is a gift from *God*.

Religion Curriculum Guidelines- Grade One:

Section I - We Believe

Essential Question: How do the traditions, rituals, and history of the church impact individuals and today's society?

Expectation #1

1.0 - Scripture has great meaning for life today.

1.1 - Discuss how the Bible is the "Word of God."

1.2 - Recognize that the Bible tells us about God's love for each person.

1.3 - Tell the story of Jesus' birth, death, and resurrection.

Expectation #2

2.0 - The early history of the Church has a profound impact on the current church today.

2.1 - List the key events of Jesus' life.

2.2 - Identify the apostles and their role in the history of the church

2.3 - Describe how one becomes a saint.

Expectation #3

3.0 - The doctrine and dogma of the church are found in the Creedal statements.

3.1 - Know that there is one God and that God is three persons, Father, Son and Holy Spirit.

3.2 - Discuss that God made all things.

3.3 - Describe how God, our Father, sent Jesus to save each person.

3.4 - Discuss how the Holy Spirit is with each person.

3.5 - Understand that Mary is the Mother of Jesus and the Mother of all people, too.

3.6 - Describe how heaven is being happy with God.

3.7 - Know that Jesus is the model and teacher who shows each person how to live as a Christian.

Expectation #4

4.0 - The Trinity is revealed to all people in the person, word, and works of Jesus.

4.1 - Explain the mystery of the Blessed Trinity.

4.2 - Explain God as Father, Jesus as Son and the Holy Spirit as Helper.

We Worship

Expectation #5

5.0 - Sacraments are important moments in the life of the community especially the centrality of the Eucharist.

5.1 - Explain how through the Sacrament of Baptism, each person becomes a member of God's family, the Church.

- 5.2 - Explain how Jesus gives himself to each person in the Eucharist.
- 5.3 - Summarize what Jesus said and did at the Last Supper.

Expectation #6

- 6.0 - The Eucharistic Liturgy (the Mass) is the communal celebration of the Paschal Mystery in which each is called to full and active participation.
- 6.1 - Explain how in the Eucharistic Liturgy the faithful remember God's gift of Jesus.
- 6.2 - Discuss how in the Eucharistic Liturgy the faithful worship as a community and remember God's gift of Jesus.
- 6.3 - Illustrate the liturgical seasons of the year.
- 6.4 - Recite the responses used at the Eucharistic Liturgy.

We Pray

Expectation #7

- 7.0 - Catholic prayer and traditions are an important aspect of the life of the church.
- 7.1 - Describe what prayer is.
- 7.2 - Experience all forms of prayer: formal, informal, spontaneous, reflective, personal, mantra, music and movement, guided meditation, and communal.
- 7.3 - Experience community prayer by praying in a group, attending liturgies or para-liturgies, and visiting the Church.
- 7.4 - Explain how Jesus teaches each person how to listen to and talk with God.
- 7.5 - Compose simple petitions.
- 7.6 - Participate communally in the tradition of prayers for the Church:
 - Sign of the Cross
 - Our Father
 - Hail Mary
 - Grace before Meals
 - Doxology (Glory to the Father...)

Section II - We Live

How do the teachings of social justice and morality, and the act of serving others affect the quality of life for individuals and the community?

Expectation #1

- 1.0 - Discuss how God loves each person by understanding how people love each other.
- 1.1 - Explain what it means to live as a Christian and as a child of God.
- 1.2 - Discuss how God helps each person live a good life.
- 1.3 - Describe how choices have consequences.
- 1.4 - Exhibit Conflict Resolution Skills
- 1.5 - Show how to act appropriately in response to feelings.

Expectation #2

- 2.0 - The seven key principles of the Catholic social teachings can be applied to personal and societal situations.
- 2.1 - Know that each person need to respect self and others as gifts from God.
 - 2.2 - Know that Jesus commanded: "Love one another even as I have loved you, and love your neighbor as yourself".
 - 2.3 - Show respect for the dignity of all people, especially newborns, elderly, and the mentally and physically challenged.
 - 2.4 - Discuss how each person is an important member of a family, school, parish, and community how each person is called to participate in and contribute to the well being of family, parish and community.
 - 2.5 - Know that each person needs to treat others with respect and they need to work individually and together to create a harmonious group setting with tolerance and respect for all.
 - 2.6 - Describe how the love for the poor is an integral part of living a true Christian life.
 - 2.7 - Appreciate the work of others and know that work is something positive and something to be proud of.
 - 2.8 - Describe the responsibilities each person has to one another and the conditions and needs of the communities of the world.
 - 2.9 - Describe how each person is called to be a caretaker of the earth and list ways to appreciate the world God has given each person, by conserving the resources God created and by living in peace with all peoples and creatures of the earth.

Section III - We are God's Family

How does the Christian faith nurture spirituality, encourage respect for the life and dignity of the human person, and appreciate the religious traditions and cultures of others based on the belief that we are all children of God?

Expectation #1

- 1.0 - Each person is drawn to God who, in creating them, has placed a desire for happiness in their hearts.
- 1.1 - Describe God as a loving Father, giver of life, and Creator of the world.
 - 1.2 - Explain how that God created each person out of love and that all things are gifts from God.
 - 1.3 - Identify ways in which God shows love for each person.
 - 1.4 - Know that Jesus is the Son of God.
 - 1.5 Discuss how God is with each person always.

Expectation #2

- 2.0 - The Church is the People of God, the Body of Christ and the Community of Faith.
- 2.1 - Explain what it means to belong to the Catholic Church.
 - 2.2 - Describe how the Church is the community of the followers of Jesus.

- 2.3 - Explain how the church building is a sacred and holy place and that a parish is a local community of worship.
- 2.4 - Describe how various cultures celebrate holy days of the Church.

- 2.5 - Discuss how lay people, priests, religious sisters, religious brothers and deacons are called by *God* to reflect *God's* love through their special roles in the Church.

Expectation #3

3.0 - The church expresses basic principles of Catholic teaching on the family.

- 3.1 - Explain how all people are loved by *God* and how *God* loves us even when we fail.
- 3.2 - Describe how each family members has special gifts and helps and loves each other.
- 3.3 - Identify how humans grow and that our body is a gift from *God*.

Religion Curriculum Guidelines- Grade Two:

Section I - We Believe

Essential Question: How do the traditions, rituals, and history of the church impact individuals and today's society?

Expectation #1

1.0 - Scripture has great meaning for life today.

- 1.1 - Discuss how the Bible is the "Word of God" which is proclaimed during liturgical services.
- 1.2 - Recognize that the Bible is composed of Hebrew Scriptures (Old Testament) and the Christian Scriptures (New Testament).
- 1.3 - Explain how the Bible tells about God's plan for the world.

Expectation #2

2.0 - The early history of the Church has a profound impact on the current church today.

- 2.1 - Describe how Jesus established the Church.
- 2.2 - Explain how as part of the history, the Holy Spirit gave the apostles courage to preach about Jesus and to baptize many who became believers.
- 2.3 - Explain how Mary was chosen to be and is the Mother of Jesus.
- 2.4 - List characteristics of patron saints.

Expectation #3

3.0 - The doctrine and dogma of the church are found in the Creedal statements.

- 3.1 - Explain how God is our Creator.
- 3.2 - Know that Jesus is God's Son who became a man and lived on earth, died on the cross and rose from the dead.
- 3.3 - Cite examples of what it means to belong to the Catholic Church.
- 3.4 - Describe how the Holy Spirit helps us to live a good life.
- 3.5 - Describe how the saints are special people that are honored.
- 3.6 Explain why heaven brings unending happiness with God.

Expectation #4

4.0 - The Trinity is revealed to all people in the person, word, and works of Jesus.

- 4.1 - Describe how there is only one God in three persons: Father, Son and Holy Spirit.
- 4.2 - Discuss and show examples of how God the Father is the Creator, God the Son is the Savior, and God the Holy Spirit is the Helper.

We Worship

Expectation #5

5.0 - Sacraments are important moments in the life of the community especially the centrality of the Eucharist.

- 5.1 - List the Seven Sacraments and describe how they are a celebration of God's love and presence.
- 5.2 - Explain how through the Sacrament of Baptism each person receives new life, and becomes a member of God's family, the Church.
- 5.3 - Discuss how during the Sacrament of Reconciliation God forgives each person when sorrow is expressed.
- 5.4 - Explain how the Holy Eucharist was instituted by Jesus at the Last Supper.
- 5.5 - Know why the Eucharist is a remembrance of Jesus' death and resurrection.
- 5.6 - Define the word Eucharist, meaning thanksgiving.
- 5.7 - Name and describe the three Sacraments of Initiation: Baptism, Eucharist, and Confirmation.

Expectation #6

6.0 - The Eucharistic Liturgy (the Mass) is the communal celebration of the Paschal Mystery in which each is called to full and active participation.

- 6.1 - Explain how in the Eucharistic Liturgy the faithful remember God's gift of Jesus.
- 6.2 - Discuss how in the Eucharistic Liturgy the faithful worship as a community and remember God's gift of Jesus.
- 6.3 - Illustrate the liturgical seasons of the year.
- 6.4 - Recite the responses used at the Eucharistic Liturgy.
- 6.5 - Describe how the Eucharistic Liturgy is the central prayer of the Catholic community and how the Church gathers at the Eucharistic Liturgy to celebrate the life, death, and resurrection of Jesus.
- 6.6 - Discuss the real presence of Christ in the bread and wine offered at the Eucharistic Liturgy.

We Pray

Expectation #7

7.0 - Catholic prayer and traditions are an important aspect of the life of the church.

- 7.1 - Describe what prayer is.
- 7.2 - Experience all forms of prayer: formal, informal, spontaneous, reflective, personal, mantra, music and movement, guided meditation, and communal.
- 7.3 - Experience community prayer by praying in a group, attending liturgies or paraliturgies, and visiting the Church.
- 7.4 - Explain how Jesus teaches each person how to listen to and talk with God.
- 7.5 - Recite the liturgical responses
- 7.6 - Compose simple petitions.
- 7.7 - Participate communally in the tradition of prayers for the Church:
Sign of the Cross

Our Father
Hail Mary
Grace before Meals
Doxology (Glory to the Father...)
Act of Contrition

Section II - We Live

How do the teachings of social justice and morality, and the act of serving others affect the quality of life for individuals and the community?

Expectation #1

- 1.0 - Discuss how God loves each person by understanding how people love each other.
- 1.1 - Explain why sin is choosing to turn away from God.
- 1.2 Explain why all decisions have consequences and how each person has the ability to make decisions and to discern the difference between right and wrong.
- 1.3 - Make use of conflict resolution skills.

Expectation #2

- 2.0 - The seven key principles of the Catholic social teachings can be applied to personal and societal situations.
- 2.1 - Know that each person needs to respect the talents and good qualities of themselves and others.
- 2.2 - Show respect for the dignity of all people, especially newborns, elderly, and the mentally and physically challenged.
- 2.3 - Discuss how each person is an important member of a family, school, parish, and community how each person is called to participate in and contribute to the well being of family, parish and community.
- 2.4 - Know that each person needs to treat others in ways consistent with Jesus' teaching and example.
- 2.5 - Give examples of how Jesus accepted and forgave others and how each person is expected to do the same.
- 2.6 - Describe how the love for the poor is an integral part of living a true Christian life and cite examples of the ways Jesus responded to the needs of the poor, sick and lonely, and list ways you might do the same.
- 2.7 - Explain why work is positive and an expression of one's self worth, and how it is each student's work to do one's best in school and be responsible for performing classroom tasks.
- 2.8 - Know that by virtue of Baptism, every Christian is called to service and that this call is fulfilled through a variety of lifestyles and ministries..
- 2.9 - Explain why God's plan is for all people to live in harmony, and why it is important to learn about and respect the customs and traditions of all people.
- 2.10 - Describe how each person is called to be a caretaker of the earth and list ways to appreciate the world God has given each person, by

conserving the resources God created and by living in peace with all peoples and creatures of the earth.

Section III - We are God's Family

How does the Christian faith nurture spirituality, encourage respect for the life and dignity of the human person, and appreciate the religious traditions and cultures of others based on the belief that we are all children of God?

Expectation #1

1.0 - Each person is drawn to God who, in creating them, has placed a desire for happiness in their hearts.

- 1.1 - Explain how God is present in each person, in community, in Scripture and in the Sacraments.
- 1.2 - Chronicle the simple facts of the life of Jesus.
- 1.3 - Know that Christ came to teach people about God.

Expectation #2

2.0 - The Church is the People of God, the Body of Christ and the Community of Faith.

- 2.1 - Name and describe each person's role as participating members in the celebration of the liturgy.
- 2.2 - Explain how the Catholic Church is a Sacramental Church, a community of people who follow God, and that all people are called to be disciples of God.
- 2.3 - Know that the local church community is called the parish.
- 2.4 - Explain why Baptism is the Sacrament of Initiation which welcomes us into the community.
- 2.5 - Explain how the Church celebrates its unity in the Eucharist.
- 2.6 - Describe how various cultures celebrate holy days of the Church.
- 2.7 - Discuss how lay people, priests, religious sisters, religious brothers and deacons are called by God to reflect God's love through their special roles in the Church.

Expectation #3

3.0 - The church expresses basic principles of Catholic teaching on the family.

- 3.1 - Discuss how there are a variety of family structures.
- 3.2 - Describe how we are all special with unique characteristics, and how, male and female, we are all equal before God
- 3.3 - Identify how humans grow and that our body is a gift from God.

Religion Curriculum Guidelines- Grade Three:

Section I - We Believe

Essential Question: How do the traditions, rituals, and history of the church impact individuals and today's society?

Expectation #1

1.0 - Scripture has great meaning for life today.

- 1.1 - Discuss how the Bible is the "Word of God" and should be revered.
- 1.2 - Identify the Christian Scriptures (New Testament,) in particular the Gospels.
- 1.3 - Show how the Christian Scriptures tell about Jesus and the early days of the church.

Expectation #2

2.0 - The early history of the Church has a profound impact on the current church today.

- 2.1 - Know that the first Christians were followers of Jesus who formed the earliest Christian Communities
- 2.2 - Identify key historical moments in the early church
- 2.3 - Discuss the role of Peter in the early church.
- 2.4 - List the work of the saints.

Expectation #3

3.0 - The doctrine and dogma of the church are found in the Creedal statements.

- 3.1 - Give examples of how the Holy Spirit continues to draw Jesus' followers together.
- 3.2 - Explain how God takes care of and is always faithful to all His people.
- 3.3 - Know that Jesus is the Messiah.
- 3.4 - Describe how each person becomes a part of the Kingdom of God through participation in the life of the Church.

Expectation #4

4.0 - The Trinity is revealed to all people in the person, word, and works of Jesus.

- 4.1 - Describe how there is only one God in three persons: Father, Son and Holy Spirit which is called the Blessed Trinity.
- 4.2 - Discuss and show examples of how God the Father creates all things, Jesus the Son is the Redeemer of the world, and the Holy Spirit guides each person to follow Jesus.

We Worship

Expectation #5

5.0 - Sacraments are important moments in the life of the community especially the centrality of the Eucharist.

- 5.1 - Explain how the Sacrament of Baptism is the beginning of each person's life of holiness.
- 5.3 - Compare and contrast the Sacraments of Initiation: Baptism, Confirmation, and Confirmation.
- 5.4 - Explain how the Holy Eucharist was instituted by Jesus at the Last Supper.
- 5.5 - Know that the Sacraments are signs of God's love for all His people.
- 5.6 - Explain how through the Sacrament of Holy Eucharist Jesus shares Himself.
- 5.7 - Describe how in the Sacrament of Reconciliation God forgives sin and helps people to grow in love.

Expectation #6

6.0 - The Eucharistic Liturgy (the Mass) is the communal celebration of the Paschal Mystery in which each is called to full and active participation.

- 6.1 - Explain how in the Eucharistic Liturgy the faithful remember God's gift of Jesus.
- 6.2 - Illustrate the liturgical seasons of the year including feasts and solemnities.
- 6.3 - Describe how the Eucharistic Liturgy is the central prayer of the Catholic community and how the Church gathers at the Eucharistic Liturgy to celebrate the life, death, and resurrection of Jesus.
- 6.4 - Discuss the real presence of Christ in the bread and wine offered at the Eucharistic Liturgy.

We Pray

Expectation #7

7.0 - Catholic prayer and traditions are an important aspect of the life of the church.

- 7.1 - Explain why we need to show appreciation for the Word of God by listening and responding to it in each person's life.
- 7.2 - Experience all forms of prayer: formal, informal, spontaneous, reflective, personal, mantra, music and movement, guided meditation, and communal.
- 7.3 - Experience community prayer by praying in a group, attending liturgies or para-liturgies, and visiting the Church.
- 7.4 - Compose simple prayers and petitions.
- 7.5 - Recite the liturgical responses
- 7.6 - Explain why the Psalms are important prayers.
- 7.7 - Participate communally in the tradition of prayers for the Church:
 - Sign of the Cross
 - Our Father
 - Hail Mary
 - Grace before Meals
 - Doxology (Glory to the Father...)

Act of Contrition
Apostles Creed

Section II - We Live

How do the teachings of social justice and morality, and the act of serving others affect the quality of life for individuals and the community?

Expectation #1

1.0 - Discuss how God loves each person by understanding how people love each other.

- 1.1 - Explain the concept of right and wrong and the relationship between choices and consequences.
- 1.2 - Discuss how as disciples of Jesus Christ each person learns to act as He did.
- 1.3 - Justify how Jesus' Commandment of Love is a basis for making good moral decisions.
- 1.4 - Defend the position that each person is called to act justly by accepting and respecting others.

Expectation #2

2.0 - The seven key principles of the Catholic social teachings can be applied to personal and societal situations.

- 2.1 - Express acceptance and appreciation for the dignity of each human being as a child of God who is created by God and is therefore valuable and worthy of respect.
- 2.2 - Discuss how each person is an important member of a family, school, parish, and community how each person is called to participate in and contribute to the well being of family, parish and community.
- 2.4 - Define the term "human rights" and argue for the importance of respecting each person's human rights.
- 2.5 - List the Ten Commandments and the two great commandments and communicate how they relate to the rights of others.
- 2.6 - Describe why the church has a special obligation to the poor and vulnerable, to defend and promote their dignity, and to ensure they can fully participate in society and cite examples of the ways we can show the same respect for the poor.
- 2.7 - Explain why work is positive and an expression of one's self worth, and how it is each student's work to do one's best in school and be responsible for performing classroom tasks.
- 2.8 - Know that the virtue of solidarity, means that loving our neighbor involves working for world peace, caring for the environment and promoting human rights.
- 2.9 - Describe how each person is called to be a caretaker of the earth and list ways to appreciate the world God has given each person, by conserving the resources God created and by living in peace with all peoples and creatures of the earth.

Section III - We are God's Family

How does the Christian faith nurture spirituality, encourage respect for the life and dignity of the human person, and appreciate the religious traditions and cultures of others based on the belief that we are all children of God?

Expectation #1

1.0 - Each person is drawn to God who, in creating them, has placed a desire for happiness in their hearts.

1.1 - Explain how the Holy Spirit continues to draw Jesus' followers together.

1.2 - Know that God takes care of and is always faithful to all His people.

1.3 - Know that Jesus is the Messiah.

1.4 - Explain how each person becomes a part of the Kingdom of God through participation in the life of the Church.

Expectation #2

2.0 - The Church is the People of God, the Body of Christ and the Community of Faith.

2.1 - Name and describe the four marks of the Church; one, holy, catholic and apostolic.

2.2 - Explain how the role of the Catholic Church is to continue Jesus' mission of the world.

2.3 - Compare and contrast the role of the laity, priests, religious, bishops, cardinals, and the pope.

2.6 - Describe how various cultures celebrate holy days of the Church.

2.7 - Discuss how lay people, priests, religious sisters, religious brothers and deacons are called by God to reflect God's love through their special roles in the Church.

Expectation #3

3.0 - The church expresses basic principles of Catholic teaching on the family.

3.1 - Explain how life begins and is nurtured in a loving family, and all people are gifts of God.

3.2 - Use the teachings of the church to justify the need to care for the human body in a respectful manner.

Religion Curriculum Guidelines- Grade Four:

Section I - We Believe

Essential Question: How do the traditions, rituals, and history of the church impact individuals and today's society?

Expectation #1

1.0 - Scripture has great meaning for life today.

- 1.1 - Compare and contrast the difference between Hebrew and Christian scripture.
- 1.2 - Give examples of where the Bible teaches about choices and how to live good lives.
- 1.3 - Explain the concept of covenant as found in Scripture.

Expectation #2

2.0 - The early history of the Church has a profound impact on the current church today.

- 2.1 - Summarize the Church and its history and analyze its impact on the world.
- 2.2 - Name the saints and give examples of how they are Christian role models.
- 2.3 - Evaluate why Mary is the greatest of all saints.

Expectation #3

3.0 - The doctrine and dogma of the church are found in the Creedal statements.

- 3.1 - Identify the four marks of the church: one, holy, catholic and apostolic.
- 3.2 - Discuss why heaven is unending happiness in the eternal presence of God and that hell is the unending sadness that comes from knowing that one is eternally separated from God (by one's own choice).
- 3.3 - Recognize and discuss the concept that Jesus was both human and divine.

Expectation #4

4.0 - The Trinity is revealed to all people in the person, word, and works of Jesus.

- 4.1 - Describe how there is only one God in three persons: Father, Son and Holy Spirit which is called the Blessed Trinity.
- 4.2 - Explain how God the Father is all-good, all-holy and all-knowing.
- 4.3 - Discuss and show examples of how God the Father creates all things, Jesus the Son is the Redeemer of the world, and the Holy Spirit guides each person to follow Jesus.

We Worship

Expectation #5

5.0 - Sacraments are important moments in the life of the community especially the centrality of the Eucharist.

- 5.1 - Explain how the Sacraments bring people closer to God.
- 5.2 - Discuss how each person shares in God's life, which is grace, through the celebration of the Sacraments.
- 5.3 - Describe how through the Sacrament of Baptism each person is called to serve, witness and proclaim the good news.
- 5.4 - Describe how through the Sacrament of the Eucharist each person is united with all the members of God's family and share in God's divine life.
- 5.5 - Describe how the Sacrament of Reconciliation and helps each person to seek God's forgiveness and reconcile with the community.
- 5.6 - Explain why the Eucharist is central to Catholic life and the symbol of the reign of God.

Expectation #6

6.0 - The Eucharistic Liturgy (the Mass) is the communal celebration of the Paschal Mystery in which each is called to full and active participation.

- 6.1 - Explain how in the Eucharistic Liturgy the faithful celebrate the life, death, and resurrection of Jesus.
- 6.2 - List and describe the liturgical ministries (acolyte, lector, Eucharistic minister, greeter...)
- 6.3 - Describe how the Eucharistic Liturgy is the central prayer of the Catholic community and how the Church gathers at the Eucharistic Liturgy to celebrate the life, death, and resurrection of Jesus.
- 6.4 - Discuss the real presence of Christ in the bread and wine offered at the Eucharistic Liturgy.

We Pray

Expectation #7

7.0 - Catholic prayer and traditions are an important aspect of the life of the church.

- 7.1 - Explain why we need to show appreciation for the Word of God by listening and responding to it in each person's life.
- 7.2 - Experience all forms of prayer: formal, informal, spontaneous, reflective, personal, mantra, music and movement, guided meditation, and communal.
- 7.3 - Experience community prayer by praying in a group, attending liturgies or para-liturgies, and visiting the Church.
- 7.4 - Compose simple prayers and petitions.
- 7.5 - Recite the liturgical responses and know they are a form of prayer.
- 7.6 - Explain why the Psalms are important prayers.
- 7.7 - Know the Apostles Creed and explain what it states about one's beliefs as a Christian.
- 7.8 - Participate communally in the tradition of prayers for the Church:
 - Sign of the Cross
 - Our Father

Hail Mary
Grace before Meals
Doxology (Glory to the Father...)
Act of Contrition
Apostles Creed
The Rosary
Prayer of St. Francis
Acts of Faith, Hope and Love
Prayer of the Holy Spirit

Section II - We Live

How do the teachings of social justice and morality, and the act of serving others affect the quality of life for individuals and the community?

Expectation #1

- 1.0 - Discuss how God loves each person by understanding how people love each other.
 - 1.1 - Explain how each person is created in God's image and likeness, having intellect (the power to think) and free will (the power to choose).
 - 1.2 - Explain why sin is the choice to turn away from God, whether by thought, word, action or omission.
 - 1.3 - Compare and contrast the two types of sin: mortal and venial.
 - 1.4 - Illustrate how the Ten Commandments, the Beatitudes, and God's Law of Love are guidelines in each person's formation of conscience.

Expectation #2

- 2.0 - The seven key principles of the Catholic social teachings can be applied to personal and societal situations.
 - 2.1 - Know that each human being is created in the image and likeness of God and are to be treated fairly and respectfully.
 - 2.2 - Give examples of how it is our job to help others and defend basic rights.
 - 2.3 - Discuss how each person is an important member of a family, school, parish, and community how each person is called to participate in and contribute to the well being of family, parish and community.
 - 2.4 - Research the contributions that varied world cultures make to society, and explain importance of celebrating one's cultural and ethnic heritage.
 - 2.4 - Define the term "human rights" and argue for the importance of respecting each person's human rights.
 - 2.5 - Identify the Ten Commandments and the two great commandments and communicate how they relate to the rights of others.
 - 2.6 - Give examples of how as followers of Jesus, we are called to share resources with others who are in need, including the young, and how each person can make a difference in bringing about a more just society.

- 2.7 - Explain why work is positive and an expression of one's self worth regardless of the job, and how it is each person is responsible for the gifts and talents God gave them.
- 2.8 - Know that by virtue of Baptism, every Christian is called to service and this call is fulfilled through a variety of lifestyles and ministries.
- 2.9 - Know that it is God's plan for each person to live in harmony with all people and cultures and it is each person's job to help alleviate world problems such as hunger, poverty, and disease.
- 2.10 - Describe how each person is called to be a caretaker of the earth and list ways to appreciate the world God has given each person, by conserving the resources God created and by living in peace with all peoples and creatures of the earth.

Section III - We are God's Family

How does the Christian faith nurture spirituality, encourage respect for the life and dignity of the human person, and appreciate the religious traditions and cultures of others based on the belief that we are all children of God?

Expectation #1

1.0 - Each person is drawn to God who, in creating them, has placed a desire for happiness in their hearts.

- 1.1 - Explain how the Kingdom of God is the saving power of God's life and love in the world.
- 1.2 - Know that the Kingdom of God is for everyone.
- 1.3 - Show how Jesus used parables to tell people how to live for the Kingdom.
- 1.4 - Explain why sin is the greatest obstacle in each person's efforts to love God and neighbor.
- 1.5 - Describe how God's relationship with people throughout history is based on unconditional love.

Expectation #2

2.0 - The Church is the People of God, the Body of Christ and the Community of Faith.

- 2.1 - Explain how the Church, as Body of Christ and people of God, is guided by the Holy Spirit and supports all members to live the Gospel.
- 2.2 - Explain how all members of the Church celebrate the Eucharist, pray, share the gifts of the Holy Spirit, and try to live according to God's laws.
- 2.3 - Explain how various cultures celebrate holy days of the Church year.
- 2.4 - Describe how lay people, priests, religious sisters, religious brothers and deacons are called by God to reflect God's love through their special roles in the Church.

Expectation #3

3.0 - The church expresses basic principles of Catholic teaching on the family.

- 3.1 - Explain how each person is created by God to love responsibly and to be loved.
- 3.2 - Explain and give examples of the importance of family relationships.
- 3.2 - Use the teachings of the church to justify the need to care for the human body in a respectful manner.